



Class of '57 Seminar for Incoming Faculty Topics

Fall Semester

1. **August** — Questions and Answers; Teaching at CC (local cultures, rules); Syllabus Workshop; Ideas for 1st Day of Class; Best Practices
2. **September** — Passive to Active Classrooms (discussion, small groups, etc....)
3. **October** — Mid-semester Checkup and Evaluation (grading, student evaluations, mid-term evaluations, peer evaluations); Pressures on New Faculty
4. **November** — Using Writing as a Tool for Learning
5. **December** — Learning Styles

Spring Semester

1. **January** — A look at Objectives-Based Learning
2. **February** — Grading: Best Practices and Alternatives
3. **March** — Mid-semester checkup and discussion of teaching
4. **April** — Using Technology Effectively
5. **May** — Designing Your Course for Higher-Level Learning Other recent topics include: Issues of Power and Teaching; Balancing Teaching, Research, and Service; Student Cultures and Expectations (with students as guests); General Education and its Impact of Teaching.

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